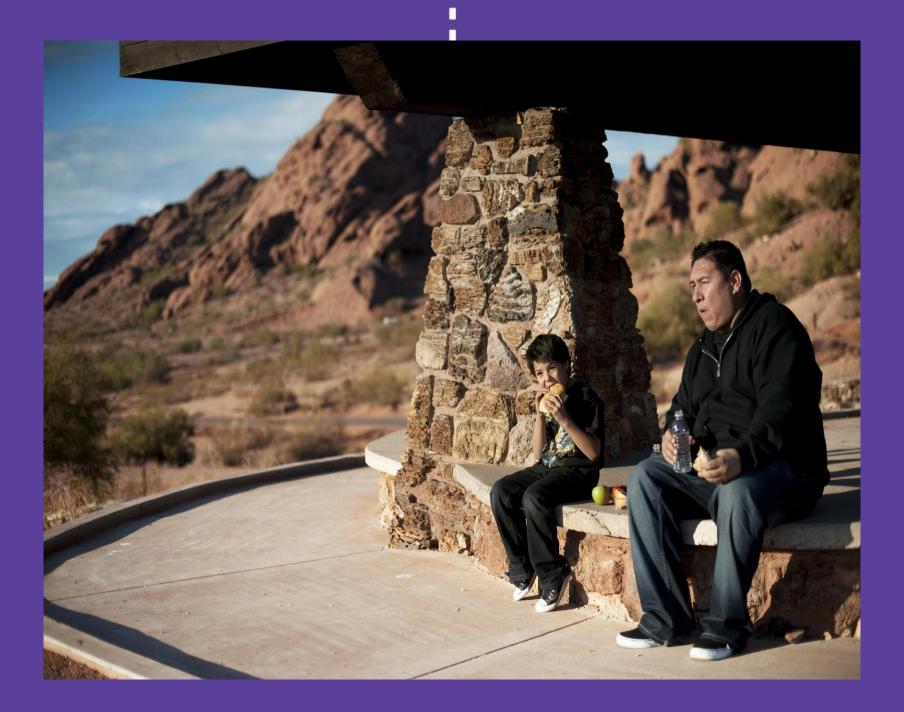
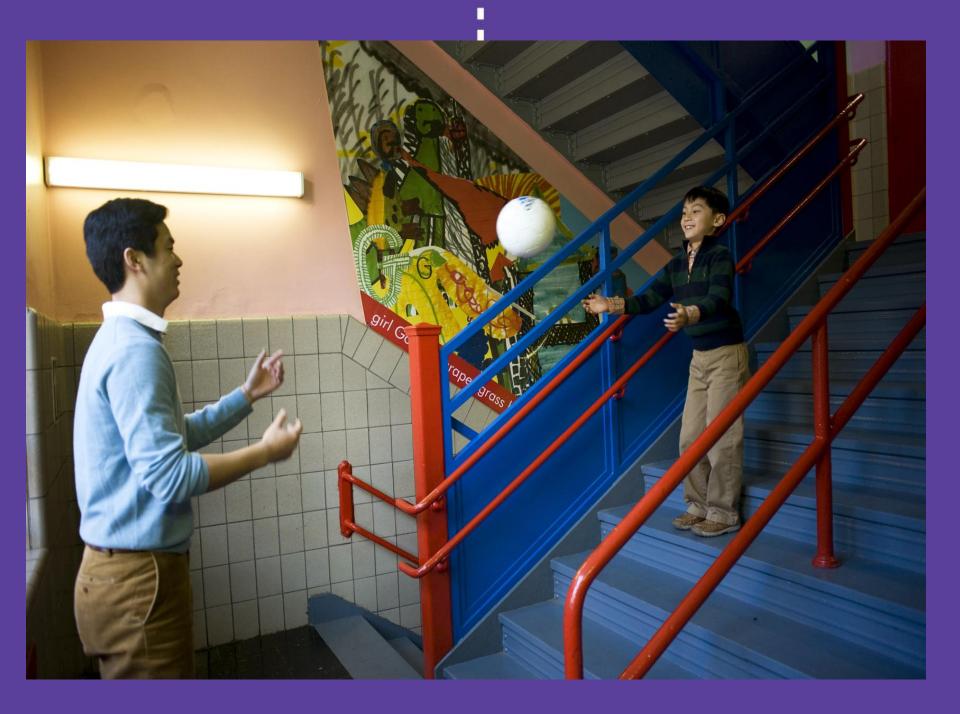
# this could be the start

#### of something big









#### Agenda

- Mentoring: Big Brothers Big Sisters
  - History
  - National Standards
    - Effective Mentoring Practices
- Let's talk about what's happening in Ontario?
- Ontario Mentoring Coalition



#### **Big Brothers Big Sister of Canada**

History

- Story of the Big Brothers Big Sisters of Canada's beginnings
- 100 years of Mentoring in Canada
- 42,000 young people
- 118 agencies
- Diversity of Mentoring Programs
  - One to one (traditional), In-school Mentoring, Go Girls, Game On, DreamCatcher, Connections, Teen, Homework Clubs, etc



### Mentoring

National Standards – Organizational Management and Service Delivery

Service Delivery Standards – Community Based or Site Based

- Inquiry and Application
- Eligibility Criteria

- Screening
- Orientation

Goal Setting

- Pre-Match Training
- Matching and Match Monitoring
- Match Closure



#### What's Happening in Ontario?

- Thinking about Mentoring..
  - Prevention vs treatment
  - Social Return on Investment
  - Ontario Mentoring Strategy
  - Ontario Mentoring Coalition



# Ontario Mentoring Coalition

- Alberta Mentoring Partnership
- How we got here
- Vision
- Structure
- Where are we going?



#### Alberta Mentoring Partnership

- 8 years
- Strategic Plan
  - Three phased approach
- Structure-
  - Leadership Committee
  - Sub-committees
  - Staff



## How we got here...

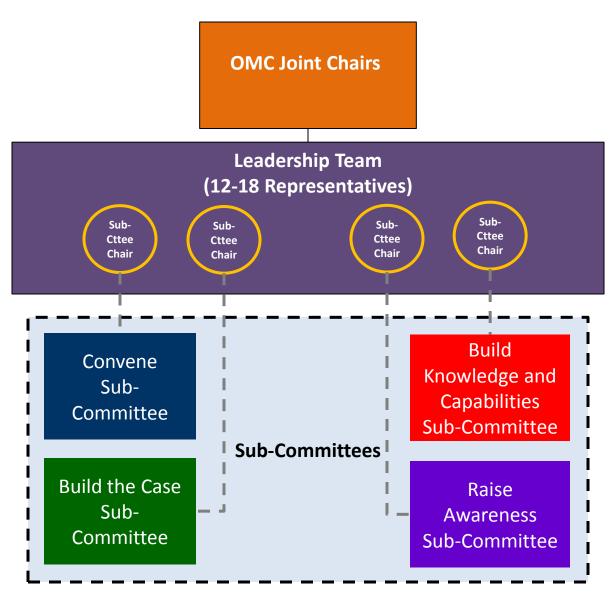
- Big Brothers Big Sisters Government Relations Committee – 2008
- Transition to Ontario Mentoring Coalition 2009/2010
- Ontario Mentoring Coalition: A new Vision for organizations throughout Ontario – 2011
- Ontario Mentoring Coalition: Strategic Planning Task Force – Nov 2012 to Apr 2013

## Vision

Coalition exists to achieve our vision of:

Partnering to transform the potential of Ontario's **children and youth** through **mentoring** 

### **Governance Structure**



# Strategic Priorities and Work Plans



# Convening

Year One (January – December 2014)	Year Two (January – December 2015)	Year Three (January – December 2016)
<ul> <li>Assess landscape of Ontario Children and Youth Mentoring and proactively engage organizations delivering mentoring programs and services</li> </ul>	<ul> <li>Assess composition of Ontario Mentoring Coalition members and identify gaps either by segment or geography and further engage with organizations that would support</li> </ul>	• Monitor participation of Ontario Mentoring Coalition members and implement strategies to encourage more active engagement as needed
<ul> <li>Secure access to technology assets that will minimize the impact of geographic dispersion on an organization's ability to be an active participant in the Ontario Mentoring Coalition</li> </ul>	<ul> <li>closing identified gaps</li> <li>Develop a Youth engagement strategy to engage Youth representatives of member organizations to act as advisors to the Ontario Mentoring Coalition</li> </ul>	<ul> <li>Continue to monitor Ontario Children and Youth Mentoring landscape and engage with potential new member organizations as appropriate</li> </ul>

## **Building Knowledge and Capabilities**

Year One (January – December 2014)	Year Two (January – December 2015)	Year Three (January – December 2016)
<ul> <li>Collect research and best practice templates from coalition members</li> </ul>	<ul> <li>Identify gaps in availability of best practice materials and build out new templates / tools as appropriate</li> </ul>	• Create network of 'partner' organizations for sharing insights on trends and best practices in Children
<ul> <li>Build web based capability to share</li> </ul>		and Youth Mentoring
research / templates and to enable	Create Speaking Series featuring sector	
coalition members to discuss Children and Youth Mentoring trends and best practices	leaders on trends and best practices in Children and Youth Mentoring	Conduct first Ontario Mentoring     Coalition conference on Children and     Youth Mentoring
•	Conduct 'Virtual Conference' on	
<ul> <li>Establish region based working groups for facilitated discussions on relevant Children and Youth Mentoring topics</li> </ul>	Children and Youth Mentoring	

# **Building the Case**

Year One (January – December 2014)	Year Two (January – December 2015)	Year Three (January – December 2016)
Secondary research on benefits of     Children and Youth Mentoring	• Review research of member needs and identify common priorities for improving member capabilities to	With common metrics defined, identify approaches for measuring benefits across the sector
Create repository for members to	'Build the Case'	
draw on research and case studies	• Create tools to support members to	<ul> <li>Implement program for measuring benefits of Children and Youth</li> </ul>
<ul> <li>Primary research among members to identify core needs for 'Building the</li> </ul>	<ul> <li>Create tools to support members to 'Build their Case' (based on research)</li> </ul>	Mentoring in Ontario
Case' for their organization	<ul> <li>Create case studies on examples of successful Children and Youth</li> </ul>	
<ul> <li>Create a common definition for Children and Youth Mentoring</li> </ul>	Mentoring	

# **Raising Awareness**

Year One (January – December 2014)	Year Two (January – December 2015)	Year Three (January – December 2016)
• Design and implement broad public campaign on the benefits of Children and Youth Mentoring (likely social media based)	• Identify and target messaging to specific organizations who might benefit from partnering with social agencies in the delivery of Children and Youth Mentoring	• Evaluate success of broadening awareness of benefits of Children and Youth Mentoring
• Establish construct for measuring broad public awareness of benefits of Children and Youth Mentoring		









**Big Brothers Big Sisters.ca** 

#### start something